

TRAINING CORE

A. Vision Statement: It is said that approximately 40% of African slaves brought to North America arrived through the port of Charleston, South Carolina. The Medical University of South Carolina in Charleston, S.C. (MUSC) forms the core of the largest medical complex in South Carolina. Given its role as the pre-eminent medical school in the State and considering its historical context, the MUSC should strive to become a leader among American Medical Universities in ensuring its numbers of African American health professional students, faculty and staff is proportional to the population it represents. The EXPORT TRAINING CORE will seek to promote health careers among African American college students in South Carolina and to support the career development of African American faculty members in Health Profession Institutions of this State.

B. Logic Model:

Objective 1: Promote African American college student interest in pursuing careers in the health science professions.

Strategies	Indicator	Activities	Responsible Person(s)
Year 1: Increase the number of African American college students participating in the 2003 SURP at MUSC.	EXPORT supported 8 African American undergraduate students to attend the 2003 SURP at MUSC.	Develop mechanism in collaboration with the MUSC College of Graduate Studies for selecting SURP students and assigning faculty mentors to them.	A. Santos, L. Trettin, K. Simpson
Year 1: Provide financial support to promising African American post-baccalaureate students at MUSC.	EXPORT supported one African American graduate student enrolled in the MUSC College of Graduate Studies M.D./Ph.D. program.	Develop mechanism in collaboration with the MUSC College of Graduate Studies and College of medicine for identification and selection of promising students.	A. Santos, L. Trettin, K. Simpson
Years 2-3: Increase number of SURP undergraduate students from SCSU.	Number of 2004 SURP students funded from SCSU	Develop local recruitment activities at SCSU to raise level of interest and number of applications.	P. Mazyck, J. Stukes

Objective 2: Support the career development of African American faculty members in participating institutions.

Strategies	Indicator	Activities	Responsible Person(s)
Year 1: Develop/implement a career development program for African American faculty at MUSC.	Level of participation (attendance logs); Number of applications for minority research supplements; individual progress toward academic milestones	Establish evening program focusing on relevant career development issues; provide training, mentoring, technical assistance, and access to federal research support mechanisms.	A. Santos, K. Simpson, B. Egan, L. Trettin, B. Tilley, R. Antley
Years 2-3: Develop/implement a career development program for African American faculty at SCSU.	Recruitment activity logs; Number of identified faculty with potential interest in participating.	Clarify research incentives for SCSU faculty and develop appropriate program.	A. Santos, K. Simpson, L. Trettin, J. Stukes, J. Walker, B. Tilley, R. Antley