

“EXPORT Education Core” Logic Model Goals and Objectives

Vision Statement for Project EXPORT Education Core

“Optimize the health of SC residents by educating college-aged African Americans that can assist in the development and delivery of culturally and age-appropriate health prevention and education programs that will directly address the risk factors that lead to the Metabolic Syndrome.”

Objective #1: Expand the current 15-week Partners in Wellness course to a 2-semester experience for students at SC State University

Strategies	Indicator	Activities	Responsible Person(s) or Entity
- plan meetings w/SCSU deans, chairs and other faculty and/or administrators	- contact notes - meeting dates established	- Partners in Wellness (PinW) staff talk w/Dr. Stukes regarding appropriate SCSU personnel to be involved in meetings	William Robinson, James Stukes SCSU Administrators and faculty
- conduct meetings to establish how course will be expanded	- meeting(s) minutes - develop course expansion plan	- conduct on-site meetings with appropriate SCSU staff - review and revise course - revise list of community partners for internship phase of course	William Robinson, Tammy McC James Stukes
- obtain approval for course expansion	- SCSU faculty and administration approval	- present revised course to SCSU faculty Senate - present revised course to SCSU administration	William Robinson, James Stukes Judith Salley, SCSU faculty and Administration
- List new course in SCSU registration materials	- expanded course appears in SCSU class (pre)registration materials	- work with SCSU academic enrollment personnel to list new course for multiple majors - enroll students in course	James Stukes, SCSU staff
- conduct expanded course beginning Fall semester 2003	- students enroll in class - students complete both phases of course beginning in Fall semester 2003 - track students over time	- PinW and SCSU staff determine time and location for course - PinW staff conduct course - PinW and SCSU staff monitor internships	Partners in Wellness staff , SCSU faculty and staff, and community partners

Objective #2: Translate current 15-week course curriculum into a lower literacy, 6-week (6 hour) version for children and their parents in the Orangeburg community around SC State University

Strategies	Indicator	Activities	Responsible Person(s) or Entity
- condense current PinW course	- 6 week (6 hour) version of course developed	<ul style="list-style-type: none"> - assign students from PinW course to work on course curriculum conversion (C3) - PinW staff meet with students for C3 - develop first draft of new course 	PinW staff and SCSU students
- plan and conduct community meetings to elicit input during C3	<ul style="list-style-type: none"> - series of community meetings scheduled - feedback from community meetings 	<ul style="list-style-type: none"> - develop a schedule of community meetings - announce meetings to public - Orientate public about EXPORT and C3 process - Conduct meetings - Revise course as necessary 	PinW staff, SCSU faculty and students, community partners
- focus group testing of condensed course	<ul style="list-style-type: none"> - focus groups conducted - incorporation of focus group feedback 	<ul style="list-style-type: none"> - conduct focus group(s) - analyze and translate feedback - incorporate feedback into earlier drafts of course 	PinW staff, SCSU faculty and students
- produce manuals of final version of PinW course	- final version of condensed course printed	<ul style="list-style-type: none"> - prepare copy-ready version of curriculum - send copy-ready version to printer 	William Robinson, Tammy McC MUSC Print Shop

Objective #3: Create and implement Saturday and Summer Health Academies that utilize the revised 6-week (6 hour) curriculum

Strategies	Indicator	Activities	Responsible Person(s) or Entity
- revise Wheels of Healthy Meals, The Game of Diabetes and diabetes gear for academy use	- availability of ready-for-use diabetes games and gear	- work with an entity that can create sturdy, colorful versions of diabetes games and gear - produce a small quantity of games and gear for use at academies	PinW staff, SCSU students, gear and gear production company
- conduct community meetings to determine best time to begin health academies	- meetings are conducted - feedback is garnered - proposed start date(s)	- plan and conduct community meetings - record feedback from meetings - develop health academy schedule	PinW staff, SCSU faculty and Students
- establish protocols for referring community persons to SCSU EXPORT CRU	- written protocols	- meet with Research Core to establish basis for protocols - write and/or obtain protocols - have protocols approved	William Robinson
- begin health academies	- attendance at schedule health academies	- secure a place for health academies - purchase equipment and supplies for health academies - arrange for staffing of academies - conduct academy sessions	PinW staff, SCSU faculty and Students, Angelica Williams (AT-SDDP Coordinator)
- copyright and mass produce diabetes games and gear	- obtain desired copyrights - produce quantities of diabetes games and gear	- apply for copyright of games and gear - determine cost(s) of producing quantities of games and gear - mass produce quantities according to budget	William Robinson, SCSU and AT-SDDP students

Objective #4: Integrate the Partners in Wellness program with the existing distance learning networks at SC State University in science, nursing, nutrition and the 1890 Extension Programs

Strategies	Indicator	Activities	Responsible Person(s) or Entity
- videotape campus and community instructors	- videotapes of each segment of the campus and community versions of the PinW course	<ul style="list-style-type: none"> - purchase video equipment and/or services - obtain consent to videotape - videotape campus and community sessions - produce videotapes for use 	PinW staff and SCSU students
- develop videotape library utilizing SCSU TV studio	<ul style="list-style-type: none"> - catalog of all videotapes - procedures in place for loaning and dissemination 	<ul style="list-style-type: none"> - create a system of cataloguing tapes - create procedures for loaning and disseminating tapes from library 	PinW staff and SCSU students
- use library tapes for distance learning with Outreach Core	- established agreements with MUSC, SCSU, AME, SC AHEC SDDP programs for integration and use of videotapes	<ul style="list-style-type: none"> - meet with Outreach Core regarding various distance learning networks - convene a meeting with potential DL network representatives - orientate DL reps about video library availability - Establish cooperative agreements with DL networks 	PinW staff, SCSU faculty and students, representatives of dist learning networks
- evaluate videotape effectiveness	<ul style="list-style-type: none"> - curriculum guides for each videotape - videotape evaluations 	<ul style="list-style-type: none"> - develop curriculum guides based on content of each videotape - incorporate evaluation component into each curriculum guide - conduct periodic review(s) of videotapes 	William Robinson, James Stuke, SCSU students